## LAND, WATER, OCEAN, US

A CANADIAN OCEAN LITERACY STRATEGY





**UNDERSTANDING OCEAN LITERACY IN CANADA STUDY (2019-2020)** 

### **VISION**

We take action together to ensure a healthy, sustainable, and equitable relationship with the global ocean and Canada's waterways for present and future generations.

#### **GOALS**

#### 1 OCEAN KNOWLEDGE

Increase understanding of how the ocean influences us and how our behaviours, decisions, and actions impact the ocean.

#### 2 OCEAN VALUES

Strengthen positive public and organizational perceptions of the ocean and promote a greater ethic of care.

#### 3 OCEAN ACTIONS

**Reduce barriers and increase** engagement to contribute to behaviour and societal changes that support ocean health, community livelihoods, and human well-being.

#### **ACTION STREAMS**

**DEVELOP THE DIGITAL CANADIAN OCEAN LITERACY MAP & COMMUNITY PLATFORM** 

**ESTABLISH THE CANADIAN OCEAN LITERACY COMMUNITY MICROGRANT PROGRAM** 

STRENGTHEN OCEAN EDUCATION

**GROW OCEAN WEEK CANADA** 

**ENHANCE OCEAN KNOWLEDGE SHARING** THROUGH MEDIA COMMUNICATION, STORYTELLING & THE ARTS

**AMPLIFY AND ADVANCE YOUTH ENGAGEMENT** IN OCEAN CONSERVATION & SUSTAINABLE **BLUE ECONOMY OPPORTUNITIES** 

**EVALUATE AND IMPROVE THE CURRENT STATE** OF ACCESS AND DIVERSITY WITHIN CANADA'S **BLUE SPACES & OCEAN-RELATED SECTORS** 

**IMPROVE GOVERNMENT INTEGRATION** OF WATER-OCEAN-CLIMATE LITERACY **IN POLICY & PUBLIC ENGAGEMENT** 

**BUILD OCEAN & HUMAN HEALTH** CONNECTIONS

#### **OBJECTIVES**

Increase support, collaboration, and coordination across the growing community of practice; develop tools to measure trends, changes, and progress in ocean literacy over the UN Ocean Decade

Provide more accessible, streamlined, and sustained funding opportunities for communitydriven ocean literacy initiatives that are regionally, culturally, and linguistically relevant

Provide research-based understandings of effective teaching practices to inform integration of ocean and water education within Ministries of Education, school districts, and classrooms (both formal and non-formal), aligning with climate and environmental sustainability education and empowering action

Support and grow World Oceans Day events into a week-long celebration, connecting Canadians to the ocean continuum and contributing to ocean solutions

Increase communication of diverse ocean stories; support community science journalism and artists building land-water-ocean-human connections

Engage and support diverse youth in ocean conservation, policy, and decision-making processes; increase awareness of and opportunities in the sustainable blue economy

Eliminate barriers for all Canadians to accessing and benefitting from blue spaces; respond to community-based priorities and vulnerabilities related to a changing ocean

Improve coordination and collaboration across levels of government to better bridge land and freshwater, ocean, and climate initiatives aimed at communication with and engagement of the Canadian public

Respond to the identified gap in ocean health and human well-being connections; strengthen ocean and human health research, education, and communication in Canadian society

# C. O.

PATHWAYS FOR ENGAGEMENT

#### REGISTER YOUR OCEAN LITERACY PROJECT ON THE CANADIAN OCEAN ACTION STREAMS TRACKER (C.O.A.S.T.)

C.O.A.S.T. is a tool to track community-led projects and on-the-ground advancement of each of the Action Streams from coast to coast to coast.

#### JOIN AN ACTION TEAM

Each Action Stream has an Action Team that works closely with COLC's project office to serve as a coordinated national voice, ensuring leadership, momentum, Canada-wide collaboration, and measured progress.